



Tutorial Request Form (TRF)
Pre-Work Inquiry (Before the Tutorial)
Think-A-Loud

Subject: Standard/ Essential Question:	Name: AVID Period: Date:
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Pre-work Inquiry	Resources	Collaborative Inquiry	Cornell Note-Taking	Reflection	Total
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Initial/ Original Question: *(Directly from book, quiz/test, notes, etc.)*
Source, page # & prob.#: _____

- *“As I review my resources (Cornell Notes, textbook, workbooks, quizzes/tests), what is something that I don’t understand?”*
- *“How can I simplify and explain this question in my own words?”*

Key academic vocabulary/definition associated with topic/question:

- *“What are the key academic vocabulary words I need to understand?”*
- *“What is the definition from my book or notes?”*
- *“Can I define them in my own words?”*

What I Know about My Initial Question:

- *“What do I know about my initial question?”*
- *“What concept does this remind me of?”*
- *“How can I organize the information?”*
- *“Can I connect this concept to prior knowledge from this content area or another subject?”*
- *“Can I make a prediction about a reasonable answer?”*

<p>Critical Thinking about Initial Question:</p> <ul style="list-style-type: none">• <i>“What can I show about my question?”</i>• <i>“What does the textbook or notes say about this topic?”</i>• <i>“How do I plan to approach this question; what strategies should I use?”</i>• <i>“Can I work backwards?”</i>• <i>“From my initial question, what do I know and what can I show?”</i>• <i>“Have I done a similar problem/ question and what steps did I take to solve it?”</i>• <i>“Can I break down the question to smaller parts and if so, what would they be?”</i>• <i>“Can I call someone from my class to assist me?”</i>• <i>“Is there a reliable website that can support me in my learning?”</i>	<p>Identify General Process and Steps:</p> <ul style="list-style-type: none">• <i>“What are the steps to what I know?”</i>• <i>“What can I show that I can apply to a similar problem?”</i>
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Question from Point of Confusion (POC):
(This the tutorial question. Using academic vocabulary, create a tutorial question based on your point of confusion.)

Collaborative Inquiry (During the Tutorial)	
<p>Notes from Inquiry: <i>(Completed by tutor from what I recorded at the whiteboard.)</i></p> <ul style="list-style-type: none"> • <i>When the tutor sees or hears the “Ah ha” indicating that I understood the point of confusion, he/she will record a “!”</i> • <i>The tutor will record any key words or conversation occurring at the “!” moment so I can more easily identify what I was thinking and/or what assisted me in clarifying the point of confusion.</i> • <i>This “!” can be used for me to reference while I write my reflection.</i> <hr/> <ul style="list-style-type: none"> • <i>If my point of confusion is that I don’t know what I’m doing wrong in my problem, as we look at my pre-work and rework the problem during the tutorial, the tutor will circle where I was making the error. Then as a group, we will write a question from that point.</i> 	<p>Continue to Identify Process and Steps:</p> <ul style="list-style-type: none"> • <i>“As I review my work, what were the individual steps I took to clarify my point of confusion?”</i>
Reflection (In class--After the Tutorial)	

My point of confusion was ...

What I learned about my point of confusion is...

I gained a new/ greater understanding of my point of confusion by/when...

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way...

What I found meaningful about today’s tutorial session is...