



Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)

Subject: Standard/Essential Ques.:			Name: AVID Period: Date:		
Pre-work Inquiry /12	Resources /1	Collaborative Inquiry /2	Note-Taking /3	Reflection /7	Total /25
<div style="display: flex; justify-content: space-between;"><div>Initial/ Original Question:</div><div>Source, page # & problem #: _____</div></div> <div style="text-align: right; padding-top: 20px;">/1</div>					
Key academic vocabulary/definition associated with topic/question: 1. 2. <div style="text-align: right; padding-top: 20px;">/2</div>					
What I Know about My Question: 1. 2. <div style="text-align: right; padding-top: 20px;">/2</div>					
Critical Thinking about Initial Question: <div style="text-align: right; padding-top: 20px;">/3</div>			Identify General Process and Steps: <div style="text-align: right; padding-top: 20px;">/2</div>		
Question from Point of Confusion: <div style="text-align: right; padding-top: 20px;">/2</div>					

Three-Column Note-taking (In class--During the Tutorial)

Take three-column notes (question/notes/ steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class--After the Tutorial)

My point of confusion is based on a focus area from my Grade/ Tutorial Analysis: ☐ Yes ☐ No
I was a student presenter during tutorial today: ☐ Yes ☐ No

In the space below, elaborate on the following questions as you reflect on the tutorial process: What was your/the point of confusion? What did you learn about the point of confusion? When/ how did you gain a new/ greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session? /7

